

From: [Cody, Emily](#)
To: [Sims, Andrea](#); [McGory, Julia](#); [McCullough, Liz](#)
Cc: [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Linguistics 4052 & 5702
Date: Tuesday, September 20, 2022 7:50:00 PM
Attachments: [image001.png](#)

Good evening,

On Friday, September 2, the Themes Panel 1 of the ASC Curriculum Committee reviewed the proposals for Linguistics 4052 & 5702. Please find below the Panel's feedback for these proposals. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

LINGUISTICS 4052 | Unanimously approved with **one (1) contingency** and *one (1) recommendation*

- **CONTINGENCY:** The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as a revised explanatory paragraph outlining how the class intends to meet the updated Goals/ELOs for the Number, Nature, Mind theme — be added into the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-goals-and-elos>
- *RECOMMENDATION:* The reviewing faculty recommend removing any reference to an "OSU standard grading scheme," as Ohio State does not have a standardized grading scheme.

The Panel did not vote on the proposal for LINGUISTICS 5702 as they would like the following points addressed:

- The reviewing faculty thank the Department of Linguistics for submitting a request for Cognitive Models of Language to receive designation as a GEN Theme: Number, Nature, Mind course. While the committee agrees that the class does seem appropriate for this theme, they also note that, in its current form, Cognitive Models of Language is most likely too advanced and too highly specialized of a course for the majority of students, who are working across a variety of disciplines, to access at the GEN level. For a course to be considered accessible at the GEN level, a student based outside of the Department of Linguistics (or adjacent area of study) should be able to enroll and still successfully navigate the class. In this regard, the reviewing faculty express particular concern that the stated prerequisites do not include any math requirements — even though the course simultaneously appears to assume that students who enroll will have a working familiarity of advanced concepts like as Pasian statistics, which would prove extremely challenging without some higher-level mathematics courses beyond what a basic GEN level class might provide. While the committee cannot approve the present version of Cognitive Models of Language for the GEN Theme: Number, Nature, Mind, members believe that a revised iteration of the course — one that approaches the same topics, but reframed with an eye to engaging a population of multidisciplinary General

Education students — could be an indispensable contribution to the new curriculum.

- Should the Department of Linguistics decide to revise and resubmit Cognitive Models of Language for consideration as a GEN Theme: Number, Nature, Mind, the reviewing faculty also kindly request the following:
 - Please include with any resubmission materials a completed GEN Course Submission Worksheet for the Number, Nature, Mind theme, which is available here: <https://oaa.osu.edu/sites/default/files/uploads/general-education-review/new-ge/submission-number-nature-mind.pdf>
 - The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.
 - The reviewing faculty suggest that the department include the most up-to-date version of the University’s Title IX statement, which can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
 - The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.

I will return Linguistics 4052 & 5702 to the departmental queue via curriculum.osu.edu in order to address the Panel’s feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel 1; cc’d on this e-mail) or me.

Best,
Emily



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